

Professor Tagreed Fathi Abu Taleb

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Early Childhood Education and Development Expert, Consultant

Over 30 years of professional experience in the field of early childhood education and human development which includes: university teaching, administrative positions, and program development, internationally published research, USAID program management of public sector education development projects, private and public sector consultancies both regionally and internationally (UNICEF, UNESCO, WB), full-time Education Consultant/Adviser to Ministry of Education-Dubai, UAE, Sultanate of Oman/Education Consultant to UNICEF, Board of Directors to her Majesty's Queen Rania Foundation for Education and Development (Vice-Chair of the Board), National Human Resources Committee appointed by His Majesty King Abdullah.

Education

Ph.D.	Early Childhood Education and Development. University of Maryland, College Park Maryland, U.S.A.	1992
M.Ed.	Guidance and Counseling in Education. Ohio University, Athens, Ohio, U.S.A.	1986
B.S.	Elementary Education. Ohio University, Athens, Ohio, U.S.A.	1984

Current Professional Position (1992-Present)

Professor of Early Childhood Education and Development. The University of Jordan, Amman, Jordan

Professional Experiences

- The Ministry of Education-Jordan. Member of Education Council. Present
- Senior Education Director, Refugee Programs. Sesame Workshop. 2018
- Early Child Education and Development Expert. Advisors to Minister (full-time position). Ministry of Education. Dubai, UAE. 2016-2017
- National committee for human Resources Development. Advisor: Early childhood education and development. 2015-2016
- Vice Chairman of the Board of Directors: Queen Rania Foundation for Education and Development (QRF). 2013-2017
- UNICEF/Ministry of Education: Sultanate of Oman: Established Early Childhood Development Standards for domains of children's development. 2013-2015
- UNICEF/Education for Change (EfC, England). National Consultant. Evaluation of early learning and development standards (ELDS) and their effect on school readiness. 2015
- UNESCO: Developed a proposed program for evaluating early childhood health and educational services in the Arab States. 2012
- Chemonics International, U.S.A: Part of proposal writing team with Chemonics 2011

- International for USAID's kindergarten learning environment Jordan-based project.
- UNICEF: The Wolfensohn Center for development at Brookings. Designed and developed a proposed expansion program for Jordan's "Better Parenting Program". 2010-2011
- Vice Dean. College of Educational Sciences. The University of Jordan. 2009
- Chairperson. Department of Curriculum and Instruction. College of Educational Sciences. The University of Jordan. 2009-2010
- USAID: Egypt: Reviewed and evaluated the kindergarten curriculum framework for the Egyptian Ministry of Education. 2009
- USAID: Egypt: Kindergarten Teacher Pedagogy Standards. Supported the Egyptian Ministry of Education in the development of assessment tools, content and pedagogy related to kindergarten teacher training programs. 2008
- USAID: Egypt: Established training manuals and implemented kindergarten teacher training program for the Ministry of Education's Education Reform Program (ERP). 2008
- USAID: Education Reform Program (ERP) Egypt: Designed a comprehensive kindergarten teacher evaluation program for the Egyptian Ministry of Education. Assisted the faculty of kindergarten in establishing an internal quality assurance system through developing and reviewing National Reference Standards (NARS). 2008
- U.S.A.: Academy for Educational Development: Evaluation of the second phase of the technical proposal developed by the Academy for Educational Development (AED) for USAID's early childhood education public-sector expansion program. 2008
- Sesame Street Project (Hikayat SimSim) Jordan Pioneers. Early Childhood Content Specialist 2007-2008
- U.S.A.: Academy for Educational Development: Evaluation of the technical proposal developed by the Academy for Educational Development (AED) for USAID's early childhood education expansion project for improving public-sector program facilities. 2004
- UNICEF: Sultanate of Oman: Comprehensive on-site technical evaluation of early childhood education programs. 1994

Related Professional Experiences

- Chairperson of the Board of Directors. University of Jordan's early childhood center.
- Project Head: Development of the official 'National Interactive Kindergarten Curriculum' for the Ministry of Education public-sector kindergartens.
- Project Head: Established the kindergarten licensing standards and regulations for Ministry of Education kindergarten programs.
- Project Head: Design, implementation, and evaluation of the 'Parent Involvement Program' in public-sector kindergarten programs.
- Project Head: Developed national kindergarten teacher professional standards and competencies with Ministry of Education supervision and technical training team.
- Committee member. National Council for Family Affairs (NCFA). The Jordanian National Plan of Action for Children.
- UNICEF. Committee member. Developed the Jordanian National Early Childhood Development (ECD) Standards and Indicators for children from birth through age eight.
- Ministry of Education steering committee member for the early childhood education and development component supported by the World Bank/USAID: Education Reform for Knowledge Economy (ERfKE).

- Ministry of Education. Education Reform for Knowledge Economy (ERfKE II) planning committee member.
- Supervised the development of kindergarten teacher public-sector kindergarten teacher training manuals and the implementation of related trainings.
- Supervisor of Ministry of Education technical committee for the design and development of Kindergarten education quality assurance standards.
- Committee member for establishing developmental indicators for preschool children, Ministry of Education, Curriculum Department.
- Member of the Higher Technical Council for the evaluation and promotion of the early childhood education and development sector, the National Council for Family Affairs, Jordan.
- Higher Education Accreditation Authority: led the establishment of national standards for accrediting early childhood education undergraduate programs.
- Project coordinator for University of Jordan's private-sector kindergarten principal and teacher workshop and establishment of Faculty of Educational Sciences early childhood research lab.
- Representative for Faculty of Educational Sciences at the University of Jordan's President Committee.
- Board member for the University of Jordan's campus-based education programs.
- University of Jordan's campus-based educational consultant to provide technical assistance to kindergarten staff on developmentally appropriate activities, health care standards, educational pedagogy, teacher-child relations, and supervise implementation strategies.
- Led the design and development of the Early Childhood Education bachelor's level program for the University of Jordan's Faculty of Educational Sciences, Department of Curriculum and Instruction.
- Led the design and development of a proposed master level program in early childhood education.
- Supervision of graduate level student thesis and dissertations.
- Committee member of graduate level thesis and dissertation defense.

Publications

- Abu Taleb, T. F. (2022). The Interpersonal and Intrapersonal Social Skills of Children Participating in Mixed-Age and Same-Age Kindergarten Programs. *The Jordanian Association for Educational Sciences, Jordanian Education Journal*, 7(2), 1-22.
- Jboor, A. & Abu Taleb, T. F. (2022). The Effectiveness of an Instructional Program Based on the Storytelling Approach in Improving Awareness of Feelings and Emotions among Kindergarten Children in Jordan. *The Jordanian Association for Educational Sciences, Jordanian Education Journal*, Accepted for Publication.
- Alodat, A. H. & Abu Taleb, T. F. (2021). The Effect of an Educational Program Based on the Montessori Curriculum on Developing Practical Life Skills among Kindergarten Children in Jordan. *The Jordanian Association for Educational Sciences, Jordanian Education Journal*, Accepted for Publication.
- Newman, B. M. & Newman, P. R. Theories of Human Development. **Translated by** Tagreed Fathi Abu Taleb, Mufeed Hawasheen, & Murad Eisa (2019). Dar Alfiker Publishing, Amman, Jordan.
- Jboor, A. & Abu Taleb, T. F. (2019). The Self Concept of Kindergarten Children in Jordan : A Comparative Study Between Normal and Modern system. *Dirasat: Educational Sciences*, 46(1), 17-34.
- Essa, E. L. (2017). Introduction to Early Childhood Education. **Translated by** Tagreed Fathi Abu Taleb, Lina M. Wafa, & Ahlam Khoundanah (2017). Dar Alfiker Publishing, Amman, Jordan.

- Abu Taleb, T.F. & Samaha, H. K. (2018). The Effect of a Training Program Based on Active Learning Strategies on Third Grade Students' Acquisition of Child Rights Concepts in Jordan, *Dirasat: Educational Sciences*, 45(4), 651-635.
- Abu Taleb, T.F. & Samaha, H. K. (2017). The Effect of a Training Program Based on a Word Associates Strategy in Developing Third Graders' Critical Thinking Skills, *Dirasat: Educational Sciences*, 44(4),178-165 .
- Abu Taleb, T. F. & AlZoubi, R. R. (2014). Jordanian Mothers' Perceptions of their Children's Social Competence: An Examination of Family Factors and Demographic Variables. *Early Child Development and Care*, 185(6), 895–908.
- Abu Taleb, T. F. (2013). Job Satisfaction among Jordan's Kindergarten Teachers: Effects of Workplace Conditions and Demographic Characteristics. *Early Childhood Education Journal*, 41(2), 143-152.
- Abu Taleb, T. F. & Al-Balawi, K. M. (2012). An Evaluative Study of the University of Jordan's Early Childhood Education Bachelor's Program. *Dirasat: Educational Sciences*, 39(2) 561-578.
- Abu Taleb, T. F. (2012). Parenting Styles and Children's Social Skills as Perceived by Jordanian Mothers of Preschool Children. *Early Childhood Development and Care*. 183(11), 1646–1660.
- Abu Taleb, T. F. (2013). Necessary School Readiness Skills for Kindergarten Success According to Jordanian Teachers. *Early Childhood Development and Care*. 183(12), 1878-1890.
- Abu Taleb, T. F. (2013). "NAEYC's Key Attributes of Quality Preschool Programs" Applied to the Jordanian Kindergarten Context. *Early Childhood Education Journal*, 41, 307-314.
- Abu Taleb, T. F. (2013). Requirements of High Quality Kindergarten Programs According to Jordanian Parents: An Exploratory Study. *Journal of Research in Childhood Education*, 27(4), 472-484.
- Abu Taleb, T. F. (2003). Assessing the school readiness of Jordanian first grade children: A pilot study. *National Center for Human Resources Development (NCHRD)*. Publications Series No (113).
- Abu Taleb, T. F. (2002). *Nursery and Kindergarten Management*. Jerusalem Open University: Jordan (textbook co-author).
- Abu Taleb, T. F. (2001). The Prevalence of Physical Punishment Choice among Mothers of Kindergarten Children, the Types of Behaviors Identified as Deserving Punishment and the Relationship Between Punishment and Children Behavioral Characteristics. *Dirasat: Educational Sciences* 28 (1), University of Jordan, Amman, Jordan.
- Abu Taleb, T. F. (2000) (co-author). Sources of Job Related Stress as Experienced by Kindergarten Teachers in Greater Amman Region, *Dirasat: Educational Science*, 27 (1), University of Jordan, Amman, Jordan.
- Abu Taleb, T. F. (2000). Attitudes of Kindergarten Teachers towards Kindergarten Management in Greater Amman Area for the Year 1998. *Dirasat: Educational Sciences*, 27 (1), University of Jordan, Amman, Jordan.
- Al-Omari, B. & Abu Taleb, T. F. (1997). Sources of Job Related Stress as Experienced by Kindergarten Administrators in the Greater Amman Region, *Dirasat: Educational Sciences*, 2, (24), University of Jordan, Amman, Jordan.
- Abu Taleb, T. F., Sroor, N. & Alnabelse, S. (1996). Kindergarten Performance in UNICEF's' Expansion Project: A Field Study, *Dirasat: Educational Sciences*, 23 (2).
- Klein, E., & Abu Taleb, T. F. Self-Concept and Prosocial Behavior in the Kindergarten. Paper presented at the Biennial Meeting, Society for Research in Child Development, New Orleans, 1993.